



# CPC P-3 Classroom Activity Report, Year: \_\_\_\_\_

Your Name: \_\_\_\_\_ Classroom # \_\_\_\_\_ School Name \_\_\_\_\_ Date: \_\_\_\_\_

Grade Level (circle one): 1<sup>st</sup> grade / 2<sup>nd</sup> grade / 3<sup>rd</sup> grade

**Purpose:** To determine the specific amount and type of teaching children have received over the year. **Report the actual time spent, not the scheduled time.**

**Directions:** Three times a year, classroom teachers complete this report, noting the average percentage of instructional time spent in each domain. For an activity that overlaps with multiple domains, choose the main focus of the activity and use that domain to categorize the activity. If no time was spent in a domain, please leave the line blank for that domain.

**Definitions:** Teacher-directed activities are approaches to instruction where the teacher takes the lead in defining learning goals and methods; this includes individual and small-group formal skill instruction and large-group instructional activities, including story reading and discussion time. Child-initiated activities provide opportunities for free choice and informal learning, and include field trips and learning centers.

DOMAIN and ACTIVITY	%
<b>A. English Language Arts</b>	
1) READING LITERATURE and INFORMATIONAL TEXT (asking questions about story; re-telling and describing key parts of story; exploring text features)	
2) INTEGRATION OF KNOWLEDGE AND IDEAS (using illustrations and details in a story to describe its characters, setting, or events; comparing experiences of characters)	
3) FOUNDATIONAL PRINT and WRITING (exploring the distinguishing features of a sentence, learning the feature of spoken words, syllables, and sounds)	
4) SPEAKING & LISTENING AND LANGUAGE (asking and answering questions about key details in a text read aloud or information presented orally or through other media)	
<b>B. MATHEMATICS</b>	
1) OPERATIONS & ALGEBRAIC THINKING and GEOMETRY (representing and solving problems using addition and subtraction; reasoning with shapes and their attribute)	
2) NUMBERS AND OPERATIONS (extending counting sequence; learning place value)	
3) MEASUREMENT AND DATA (measuring lengths by unit; telling and writing time)	
<b>C. SCIENCE</b>	
1) FORMAL TEACHING ABOUT SCIENCE (Life, physical, earth/space, readings)	
2) HANDS-ON & ACTIVITY-BASED SCIENCE EXPERIENCES (Investigations, tools)	
3) INFORMAL INTEGRATION OF SCIENCE IDEAS (Daily routines; centers, movement)	
<b>D. SOCIAL and EMOTIONAL LEARNING</b> (self-regulation; identifying and expressing emotions; positive peer relations; identifying and expressing emotions)	
<b>E. ART and MUSIC</b>	
<b>F. PHYSICAL EDUCATION</b>	
<b>*Note the activities for which the percentage of time was difficult to determine:</b>	<b>TOTAL 100%</b>

Of the time spent in each content domain below, determine the percentage of instructional time that is spent in Teacher-directed and Child-initiated experiences with the total equaling 100% in each domain.

DOMAIN	% Teacher-directed (Ex: whole group mini-lessons; guided reading)	% Child-initiated (Ex: learning centers with choice; peer groupings)	Total
1. LANGUAGE/LITERACY			100%
2. MATH			100%
3. SCIENCE			100%