



CPC Facilitator Check-In Sheet

Teacher Name:		Learning Lab:	
Coach/ Facilitator:		Target Strategy:	

Observation notes		
Date/ Time:	Child-Initiated or Teacher-Directed:	Setting (e.g., whole group, free choice):
Activity (writing table, letter sound story):		
I. Evidence of strategy (<i>include detailed information, specific quotes where possible</i>):		
II. Child response to strategies (verbal/ behavioral):		
III. What resources/ elements supported the use of this strategy?		
IV. What barriers prevented full use of strategy?		
V. Alternative comments/ arrangements that would support more effective use of strategy?		
VI Other applicable comments/ feedback/ recommendations:		



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Debrief with teacher

A. In implementing the *above* strategy, what aspects went well?/ What helped your students to learn?

B. How did this strategy work in the context/ activities you chose?

C. How did children respond in response to the Strategy?/What did you do to reinforce students' knowledge?

D. Were there difficulties in implementing this strategy? How could you overcome these issues (or will overcome in the future)?

E. How could you extend this strategy into other aspects of the day? How could this strategy be applicable in other settings/ routines?

F. If another teacher was going implement this strategy, what would you recommend/ suggest?

G. Moving forward, would you like to build on the target strategy (e.g., apply to different contexts, times of day, different learners; go further in depth with strategy) or set a new, related strategy?

H. Strategy building/ replication into regular practice:

Follow-up Coaching Strategies (<i>select all that may apply</i>)
<input type="checkbox"/> Modeling <input type="checkbox"/> Co-Teaching <input type="checkbox"/> Collaborative Planning <input type="checkbox"/> Teacher Observation
<input type="checkbox"/> Teacher Collaboration (e.g., PLC) <input type="checkbox"/> Other: _____