

Child-Parent Center (CPC P-3) key element

What is parent involvement?

In the Child-Parent Center preschool through 3rd grade (CPC P-3) model, parent involvement and engagement is reciprocal, collaborative interaction between the school and family. It's facilitated through multifaceted activities to mobilize community resources and engage parents and family members.¹

"If parents feel comfortable coming into the school, talking with their teachers and their principals, they're going to feel connected to their child's education."

— Shelly Davis
Parent Resource Teacher

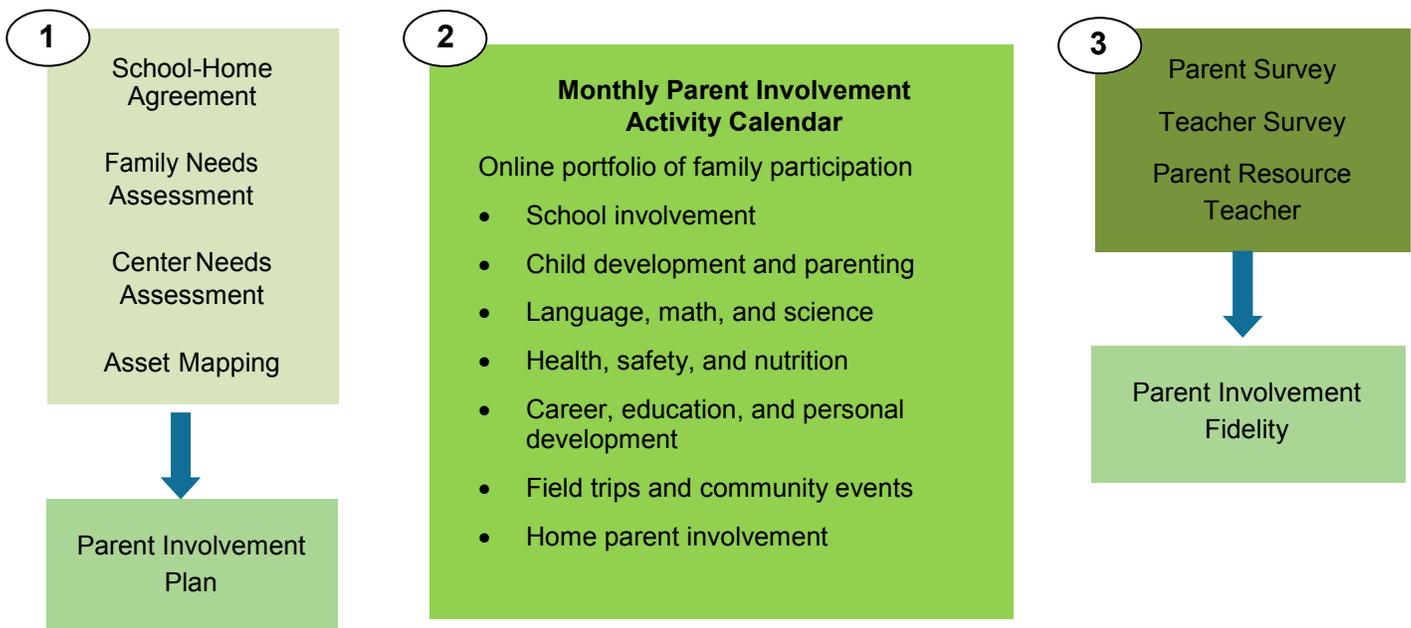
What are the goals of parent involvement?

- Encourage parent involvement and engagement by leading a comprehensive, menu-based parent program that addresses the needs of the families to strengthen the school-family partnership.²
- Increase continued parent involvement and engagement in children's education throughout preschool to 3rd grade.³
- Provide support for educational attainment, career opportunities, and personal development for parents and family members.⁴

CPC P-3 Parent Involvement Requirements

- 1 • School-Home agreement
- 2 • Family Needs Assessment
- 3 • Parent Involvement Plan
- 4 • Monthly Parent Involvement Calendar
- 5 • Portfolio of Family Participation
- 6 • Home Visits
- 7 • Parent-Teacher Conferences
- 8 • Parent Advisory Group
- 9 • Opportunities at Alternate Times and Days
- 10 • Parent Resource Room

CPC P-3 Parent Involvement Process



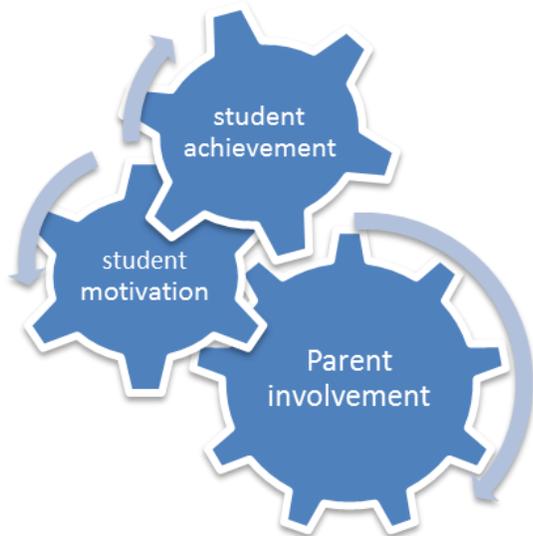
CPC P-3 parent involvement

The menu-based system of parent involvement provides a variety of opportunities to reflect the needs of all families in the school community. In the CPC P-3 program, parents assist in classrooms and attend school events and workshops to learn helpful activities and games to enhance their children's education at home. Some examples of these activities, events, and workshops include:

- Reading to small groups in the classroom
- Attending GED workshops
- Participating in resume writing workshops
- Attending child development events
- Participating in nutrition workshops
- Attending financial workshops
- Participating in parent reading groups
- Attending parent advisory council meetings

Parent Involvement research

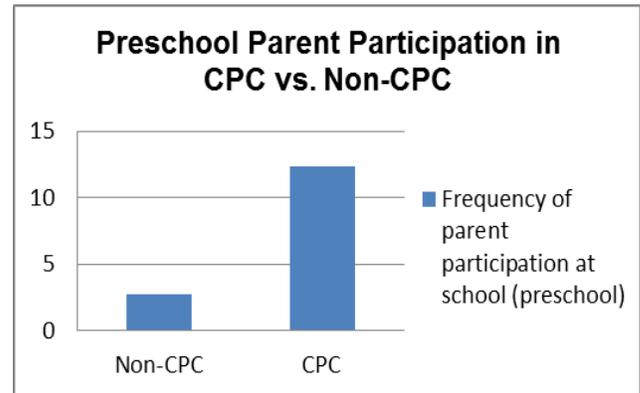
Early parent involvement sets the stage for a cyclic process of continued parent involvement, student motivation, and school achievement from preschool throughout sixth grade.⁴



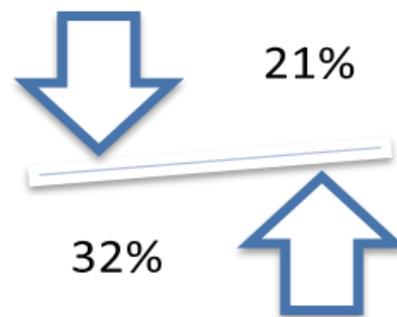
References

- 1 Reynolds, A. J., Hayakawa, M., Candee, A., Englund, M. M. (2016). CPC P-3 Program Manual: Child-Parent Center Preschool-3rd Grade Program. Minneapolis; University of Minnesota, Human Capital research Collaborative.
- 2 Hayakawa, C. M., Englund, M. M., Warner-Richter, M., & Reynolds, A. J. (2013). Early parent involvement and student achievement: A longitudinal path analysis. *NHSA Dialog: The Research-to-practice Journal for the Early Childhood Field*, 16(1), 103-126.
- 3 Miedel, W. T. & Reynolds, A. J. (1999). Parent involvement in early intervention for disadvantaged children: Does it matter? *Journal of School Psychology*, 37(4), 379-402.
- 4 Barnard, W. M. (2004). Parent involvement in elementary school and educational attainment. *Children and Youth Services Review*, 26(1), 39-62.

Participation in 5 or more parent activities during preschool and kindergarten were associated with a three-month increase in kindergarten reading achievement.³



For every year of high parent involvement, high school drop-out decreased by 21 percent and the likelihood of high school completion increased by 32 percent.⁴



Visit z.umn.edu/parentinvolvement to watch a video on the importance of parent involvement in CPC P-3.