



PreK and Kindergarten CPC P-3 Classroom Activity Report, Year: _____

Your Name: _____ Your Title: _____ Classroom # _____ School Name: _____
 Date: _____ # of Sessions Children Attend This Week: _____ Length of Session Students Attend: _____

Grade Level (circle one): **Preschool** Kindergarten

Purpose: To determine the specific amount and type of teaching children have received over the year. *Report the actual time spent, not the scheduled time.*

Directions: Three times per year, for a period of one week, complete this report, noting the average percentage of instructional time spent in each domain. For an activity that overlaps with multiple domains, choose the main focus and use that domain to categorize the activity. If no time was spent in a domain, please leave the line blank for that domain.

Definitions: Teacher-directed activities are approaches to instruction where the teacher takes the lead in defining learning goals and methods and includes individual and small group formal skill instruction and large group instructional activities, including story reading and discussion time. Child-initiated activities are ones that provide opportunities for free choice and informal learning, and include field trips and learning centers.

DOMAIN and ACTIVITY	PERCENTAGE
A. LANGUAGE/LITERACY	
1) COMPREHENSION (understanding of concepts, texts, vocabulary; Read Alouds, sharing and discussions)	
2) ORAL EXPRESSION (speaking and listening; planned conversations, dramatizations)	
3) LITERACY SKILLS (concepts of print, alphabet knowledge and letter writing, phonological/phonemic awareness, decoding)	
4) WRITING (Emphasis on written expression and composition including drawing)	
B. MATH – Activities that include math: observation, categorizing, recipes, estimation.	
1) FORMAL/FOCUSED MATH INSTRUCTION (understand numbers and patterns, numerical meaning, order, counting, measurement)	
2) MATH GAMES (e.g. Chutes and Ladders, computer games)	
3) MATH ACROSS DAILY ACTIVITIES (Informally highlighting math ideas and concepts)	
C. SCIENCE	
1) FORMAL TEACHING ABOUT SCIENCE (life, physical, earth/space, readings, discussions)	
2) HANDS-ON AND ACTIVITY-BASED SCIENCE EXPERIENCES (investigations, tools)	
3) INFORMAL INTEGRATION OF SCIENCE IDEAS (daily routines; centers, movement)	
D. SOCIAL and EMOTIONAL LEARNING (conduct, self-control)	
E. ART and MUSIC	
F. FINE MOTOR ACTIVITY	
G. LARGE MOTOR ACTIVITY	
*Note the activities for which the percentage of time was difficult to determine:	TOTAL 100%

Of the time spent in each content domain below, determine the percentage of instructional time that is spent in Teacher-directed and Child-initiated experiences with the total equaling 100% in each domain.

DOMAIN	% Teacher-directed Ex: whole group mini-lessons; guided reading)	% Child-initiated (Ex: learning centers with choice; peer groupings)	Total
1. LANGUAGE/LITERACY			100%
2. MATH			100%
3. SCIENCE			100%