

# Information for teachers

What does the new Child-Parent Center mean for me?



Implementing a Child-Parent Center preschool through 3rd grade (CPC P-3) model at your school provides students a supportive learning environment that is consistent, stable, and predictable, while it also increases collaboration between school staff, the community, and parents.

*“The CPC P-3 program prepares our children to be ready for success at the early grades. It prepares parents for success and better understanding of the stages of their children’s development and needs. In addition, the program helps teachers work wisely with the students and have fun teaching and learning with the children.”*

— Okab Taleb Hassan  
Principal, Chicago Public Schools

## What does this change mean for teachers?

### More professional development opportunities

- Improving teacher effectiveness is a key strategy in ensuring all children have rich educational experiences.
- The CPC P-3 professional development system is a hybrid model of online modules, in-person meetings, individual teacher goal setting, and follow-up coaching to help teachers attain new skills to help every child succeed.



### Smaller classes sizes

- Each CPC P-3 class has two teachers and class sizes are limited to 17 students for preschool and 25 students for kindergarten through 3<sup>rd</sup> grade.

### Curriculum alignment

CPC P-3 emphasizes:

- Organized sequencing of evidence-based curricula and instructional practices that supports student learning and outcomes while easing students’ transition from one grade to the next.
- Participating in horizontal and grade level meetings throughout the year to ensure curriculum alignment for a consistent and predictable pathway for students and parents.

### More interaction with parents

Parent involvement is a crucial aspect of the CPC-P3 model, and it encourages educational activities for families at home, as well as in-school programming.

- The program includes dedicated staff to serve as liaison between teachers and families, as well as staff responsible for conducting home visits with families of chronically absent children.
- Teachers are encouraged to strengthen relationships with parents through the CPC P-3 program, which also offers parents support for educational attainment, career opportunities, and personal development.

### Collaborative Leadership Team

- New roles may be created or reassigned to fill the needs of various positions of the CPC P-3 model, which emphasizes collaborative leadership over a typical hierarchical structure.
- Collaborative teams have expanded reach, enabling the team to accomplish more together and increasing shared responsibility.