Glossary of Acronyms and Key Terms

Acronyms

AIAN	American Indian and Alaska Native
API	Asian and Pacific Islander
CAL	Curriculum Alignment Liaison
CAP	Curriculum Alignment Plan
CAR	Classroom Activity Report
CDA	Child Development Associate Credential
CLAC	Classroom Learning Activity Checklist
CLASS	Classroom Learning Assessment Scoring System
CLS	Chicago Longitudinal Study
CPC	Child-Parent Center
CPC P-3	Child-Parent Center Preschool–3rd Grade program
CSEP	Center for the Study of Education Policy
ELL	English Language Learner
ESL	English as a Second Language
GED	General Educational Development (high school equivalency degree)
HCRC	Human Capital Research Collaborative
HT	Head Teacher (also called Manager at some sites)
i3	Investing in Innovation (a grant from the U.S. Department of Education)
MCPC	Midwest Child-Parent Center Expansion (CPC expansion program funded by the i3 grant)
PD	Professional Development
PIL	Parent Involvement Liaison
P-3	Preschool–3rd Grade
PRT	Parent Resource Teacher
PTA	Parent Teacher Association
SCR	School-Community Representative
SES	Socioeconomic Status
USDE	U.S. Department of Education

Key Terms

Aligned Curriculum An evidence-based preschool–3rd grade curriculum that is sequentially organized and uses balanced, activity-based instructional practices to address multiple domains of child development

Asset Mapping Inventory of the assets, individuals, and organizations identifying strengths, creating a platform for agenda-building and problem solving, and working together with partners to overcome barriers

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Collaborative Leadership Team   A team led by the Head Teacher in collaboration with the Principal which ensures that school staff members have adequate resources to effectively meet CPC P-3 goals

Comparison Group   A cohort of students not participating in CPC, but which is socio-demographically matched to the CPC group such that members of the two groups are very similar (e.g., gender, age, race/ethnicity, similar SES) to be compared after the program to the CPC P-3 group for evaluation of the results of CPC participation

Continuity and Stability   Continuous, comprehensive services offered in a stable environment to children and families from preschool–3rd grade that are either under one roof or in buildings very close to each other

Dissemination   Moving research on child development and education into the "real world" and sharing results with members of the scientific and public communities

Effective Learning Experiences   Educational experiences that promote mastery of language-literacy, math, science, and socio-emotional skills

Evidence-Based   When program elements are guided by scientific evidence on child development and learning and tested using rigorous research methods

Extended Intervention Program   A CPC site that provides the option of participating in the program for over 4 total years

Fidelity   The degree to which a CPC P-3 site faithfully implements the program as it was designed, an important ingredient for site success because the CPC P-3 program design is evidence-based

Kindergarten Readiness   A child's cognitive, social, and emotional preparedness to successfully start kindergarten

Parent Involvement and Engagement   Comprehensive services led by the PRTs and SCRs that include multifaceted activities and opportunities for parents to get involved in school programs

Professional Development   Opportunities for CPC P-3 professionals (e.g., teachers, Principals, SCRs) to receive extra training and support (e.g., via seminars, conferences, or online classes) and follow-up services on topics such as child development, classroom management, program nuts-and-bolts, etc.

Program Scale-Up   Implementing the CPC P-3 model at a larger scale and bringing it to new sites

School-Aged Program   Participation in the CPC P-3 program after preschool

Sustainability   A major CPC P-3 goal, that every program site becomes a permanent school fixture, able to offer the same evidence-based services to incoming classes year after year, requiring the long-term commitment and collaboration of schools, districts, community partners, and others

Task Orientation   A person's ability to stay focused on the task at hand and avoid distraction, an important step towards academic and social success, beginning in early childhood